





Ocean Park

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Illustrator: NG Ka-lok Donald

Editor: CHAN Cheuk-yue Kitty and KWOK Vertonia Amy

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Mastery of language is of paramount importance to children's learning and whole person development. In the 2015/16 school year, funded by the Language Fund, the Standing Committee on Language Education and Research (SCOLAR) launched the "Scheme on Early Language and Literacy Development in Chinese and English Language of Young Children" with a view to enhancing the capability of kindergarten principals and teachers to provide quality Chinese language learning/teaching and English language exposure for young children, and exploring as well as developing, in collaboration with schools, effective Chinese and English language teaching strategies at the early childhood level in Hong Kong through strengthening support in early language education to kindergartens of different background.

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The following language items can be used by the teacher/children when talking about the picture:

a. To identify and name people or objects in the picture

- | | | |
|---------------------------|---------------------------|-----------------------|
| • audience/spectator | • Ferris wheel | • ocean animal toy |
| • beverage/drink | • fish | • pop/soda/soft drink |
| • cable car | • glasses*/spectacles* | • popcorn |
| • camera | • grandfather/grandpa | • roller coaster |
| • cell phone/mobile phone | • grandma/
grandmother | • sea |
| • chicken leg/drumstick | • marine life/sea animal | • sea lion |
| • child/kid | • marine theatre | • snack |
| • chip/French fry | • marine trainer | • spectator stand |
| • cloud | • mountain | • step |
| • diving suit/wet suit | • necklace | |
| • dolphin | | |

*This noun is usually in the plural form.

b. To describe people or objects in the picture

- | | |
|---|---|
| • a colourful Ferris wheel | • The dolphin trainers are in black. |
| • bucket of fish | • The sea lion trainers are in green. |
| • the (boy) who sits in the first row | • The spectator stand is filled/
packed with audience. |
| • the (girl) who is holding a sea lion toy | • The weather is fine/good/nice. |
| • the (marine trainer) who stands
in front of the dolphins | • There are (five) (dolphins). |
| • It is a sunny day. | • There are two marine trainers in the pool. |
| • The (audience) is impressed/looks happy. | |

c. To describe actions of people or events in the picture

- | | |
|--|--|
| • chatting happily | • performing |
| • drinking (soda) | • pointing at the dolphin in the air |
| • eating (popcorn) | • smiling at each other |
| • enjoying the show | • taking photos/pictures |
| • following instructions | • throwing a ring to the sea lion |
| • (balancing/holding) a ball on its nose | • watching the show attentively |
| • jumping out of the water | • The dolphins are walking on the water. |
| • (kissing/patting) the dolphin | • The water splashes. |

d. To imagine other people, objects or events that might relate to the picture

- | | |
|--|--|
| • I enjoy (watching dolphins) the most. | • I want to (feed/swim with/touch)
the dolphins. |
| • I have been to Ocean Park. | • I went to the Ocean Park with
(my father and mother). |
| • I have got a (sea animal) toy at home. | • The rides are exciting. |
| • I have ridden on (a cable car). | • We should protect the marine animals. |
| • I have seen (sea lions) before. | |
| • I like (dolphins). | |

* The items listed above are grouped according to their nature and use.

* Words in brackets may vary, depending on the contexts.

* They are only for teachers' reference. They are neither prescriptive nor exhaustive.